

Parent Partnership Policy

Introduction

Throughout this policy the term parent is used to refer to parent, guardians and carers.

The school recognises that parents hold key information and have a critical role to play in their children's education and a child's best interests are best served by parents and professionals working together in partnership. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Aims

- ❖ To have open lines of communication between school and parents so that both are fully informed.
- ❖ To actively involve parents in the education and progress of their child
- ❖ To establish the views and opinions of parents of the school and act upon these.

Practice

Communication

- Make letters, school prospectus, reports and key policies "user friendly", useful and informative.
- Send regular whole school newsletters including information on dates and events
- Display key information on the school website and around school.

Parental Involvement

- Offer a parents afternoon/evening event every term to discuss childrens' progress.
- Send annual reports at the end of each year
- Regularly invite parents to take part in classroom activities
- Invite parents to participate/lead activities designed to promote lifelong learning
- Encourage parent governor membership

Feedback

- Hold regular parent forum meetings to discuss new ideas and receive feedback.
- Ask parents to evaluate key events in school

Success

A successful programme of partnership will enable improvements in

- Pupil attendance and punctuality
- Student behaviour
- Attainment and achievement

This will be reflected in

- An established programme of opportunities for family learning
- Regular opportunities for parents to collaborate with the school to support the education of their children
- A wide range of support activities for parents
- Regular opportunities for parents to provide feedback to the school
- Accreditation of an award such as the LPPA